

## Agenda for School Council Meeting

8 April 2020 at 3.30pm

**Attending:** Karen Sinclair (Principal), Lynda Wieden, Robyn Webster (President), Jess Smith (Secretary), Sally Baker, James Dolton, Genevieve Andersen.

### 1. Reports

- **Principal's report**

Term 2 will have a staged return program for students, initially with one day a week and then more days in line with Government recommendations which will be based on the data from the coming weeks.

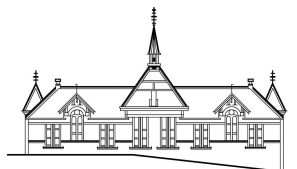
Karen Sinclair overviewed the two staff development days held at the beginning of Term 2.

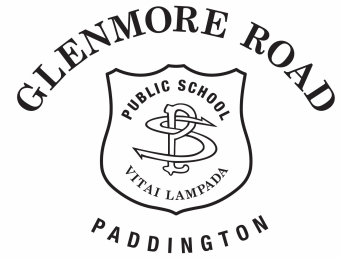
The first staff development day focused on developing and reviewing Learning from Home plans and ensuring consistency across grades and materials. The staff also spent time reflecting on the responses from the recent parent *Learning from Home* survey where families indicated they would welcome more information about the learning priorities of students and increasing engagement with teachers. This resulted in more consistent visual indicators on the Learning from Home plans across all stages highlighting core curriculum learning activities and more class zoom lessons. The staff also reviewed recent academic papers advising on quality teaching and exploring the implications on home learning.

The second day focused on the Department's directions concerning the move to Phase 1 and the guidelines for schools regarding COVID-19 in term 2. To support and communicate the information to parents, these guidelines were published in the GRPS newsletter (week 1 of term 2).

GRPS has developed a model for Phase 1 as follows:

- K, 2 and 4 are attending Mondays & Tuesdays
- Years 1, 3 and 5 are attending Wednesdays
- Years 1,3 and 6 are attending on Thursdays





This model meets the guidelines and has been designed so students attending on their allocated day will be with their class teacher and peers. Additional staff are on site to support students attending school more than one day a week. One model of learning is in place, that is the Learning from Home plan.

Additional cleaning time has been allocated and equipment (such as thermometers) issued to support the school through Phase 1.

Karen has identified the need to review the school's technology resources. It was agreed that an audit of the current resources (both hardware and platforms) should be provided to the next meeting. The following elements need to be considered:

- Number of devices needed for each stage
- Review of the internet connection across the school classes (locations)
- Staff devices
- How files are shared between devices

- **P&C Report**

P&C meetings are currently unable to be held due to current social distancing and other COVID-19 government protocols). As the P&C is not able to meet at this time, there is no facility for issuing funds.

## **2. Business Arising**

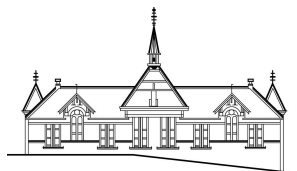
- **Acceptance of minutes from 3 April 2020**

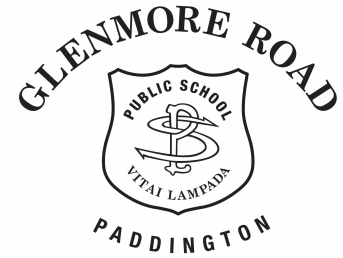
Lynda moved that the minutes from 3 April were a true reflection of the previous meeting. Sally Baker seconded them.

## **3. Other business**

- **COVID19 - transition from Phase 0 to Phase 1, review on remote learning considerations, support for teachers, support for parents**

This item was discussed in the Principals report above.





- **Demountable classroom, updates from department**

Karen has discussed the need for a demountable with Richard Skinner, Director Educational Leadership, who has seconded her opinion that the most suitable location for a demountable is beside the current demountable and not in the playground. Karen has requested specific costings from Assets for a demountable to be located at this site.

- **Process to ensure toilet paper and soap are always available in student toilets throughout the day**

The cleaner each afternoon restocks the toilet paper, soap and paper towel. There are plenty of supplies. Students/staff need to let the office know if there are shortages. Karen will request staff to alert the office if there is a need for restocking.

**Next Meeting** – Friday 5<sup>th</sup> June at 3:30pm

